

Appendix D: Formative evaluation (Survey results)

Curriculum Material Evaluation

Module title: Module 1: What is Archaeology? Prehistory of Old Kiyangan Village

1= very poor 2=poor 3=good 4=very good 5=excellent

Category	Details	Points (0-5)	Comments/Recommendations
Process	Are course objectives clearly stated?	5	} Goals of objectives should be measurable
	Are the module's goals and objectives appropriate for grade 5 students?	5	
	Is the module topic appropriate for grade 5 students?	5	- not sure if the scientific method is part of the curriculum
	Are module instructions clearly explained and easy to follow?	5	
Content	Is the content appropriate for the grade 5 students?	5	←
	Is the archaeology activity well organized based on grade 5 level class?	4	
	Is the archaeology activity reproducible that other teachers will be able to do it again?	6	
Impact	Is the module successful in teaching students local Ifugao history?	3	- Background discussion - prior knowledge
	Does the module complement regular class lectures?	5	
	Did the module stimulate students' interest in learning about early Ifugao culture history and archaeology?	5	
	Are the materials for the activity easy to find and affordable?	4	
Total Score		44	Exemplary

Scale (total score):
 Exemplary: A (47-55), Acceptable: B (39-46), Developing: C (31-38), Not appropriate: D (0-30)

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Future Directions	<p>What changes do you recommend making to this module?</p> <p>Lacks: background discussion - what do they know about their heritage. Models information developed before (inaccurate). Significance of the module in heritage & history</p>
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Comments/Recommendations	Points (0-5)	Details	Category
Are course objectives clearly stated?	7		Process
Are the module's goals and objectives appropriate for grade 5 students?	2	2 of 2	
Is the module topic appropriate for grade 5 students?	5		
Are module instructions clearly explained and easy to follow?	7		
Is the content appropriate for the grade 5 students?	7		Content
Is the archeology activity well organized based on grade 5 level class?	4		
Is the archeology activity reproducible that other teachers will be able to do it again?	6		
Is the module successful in teaching students local Iyungo history?	7		Impact
Does the module complement regular class lectures?	7		
Are the materials for the activity easy to find and affordable?	7		
Are the materials for the activity easy to find and affordable?	4		
Total Score	44		

Example: A (47-55), Acceptable: B (39-46), Developing: C (31-38), Not appropriate: D (0-30)
Scale (total score)

What changes do you recommend making to this module?

Future
Directions

More interaction for teachers is needed. It is a module not a handbook as it is better with a quiz.

Curriculum Material Evaluation

Module title: Module 1: What is Archaeology? Prehistory of Old Kiyangan Village

1= very poor 2=poor 3=good 4=very good 5=excellent

Category	Details	Points (0-5)	Comments/Recommendations
Process	Are course objectives clearly stated?	4	
	Are the module's goals and objectives appropriate for grade 5 students?	5	
	Is the module topic appropriate for grade 5 students?	3.4	is scientific method appropriate for Grade 5
	Are module instructions clearly explained and easy to follow?	4.	Very first to cover all contents
Content	Is the content appropriate for the grade 5 students?	5	
	Is the archaeology activity well organized based on grade 5 level class?	4	More interaction is needed
	Is the archaeology activity reproducible that other teachers will be able to do it again?	3	will take introduction and introductory session
Impact	Is the module successful in teaching students local Ifugao history?	3	Seems to gloss over in favor of terminology
	Does the module complement regular class lectures?	3	Yes, but unsure of extent
	Did the module stimulate students' interest in learning about early Ifugao culture history and archaeology?	3	unable to confirm
	Are the materials for the activity easy to find and affordable?	4	Yes simple and easily available
Total Score		42	Acceptable
Scale (total score): Exemplary: A (47-55), Acceptable: B (39-46), Developing: C (31-38), Not appropriate: D (0-30)			

Future Directions

What changes do you recommend making to this module?

More interaction for teachers in history, heritage etc in module instructions so they are better able to engage.

Module title: *Module 2: What is Archaeology? Prehistory of Old Egyptian Village*
 Curriculum Specialist Evaluation
 1=very poor 2=poor 3=good 4=very good 5=excellent

Category	Criteria	Score	Comments
Process	Are course objectives clearly stated?	4	
	Are the module's goals and objectives appropriate for grade 2 students?	2	
	Is the module scope appropriate for grade 2 students?	2	is suitable method
	Are module instructions clearly explained and easy to follow?	4	up first to course 2
Content	Is the content appropriate for the grade 2 students?	2	
	Is the archaeology activity well organized based on grade 2 level class?	4	More interaction in module
	Is the archaeology activity reproducible first other teachers will be able to do it again?	3	is it this interaction and thinking process
	Is the module successful in teaching students local (regional) history?	2	Does it give overview of local history?
Impact	Does the module complement regular classroom instruction?	2	Yes but some of extra
	Did the module stimulate students' interest in learning about early (local) culture, history and archaeology?	2	unable to confirm
	Are the materials for the activity easy to find and affordable?	4	Yes quite easy to find
	Total Score		42

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Example: A (47-55) Acceptable: B (39-46) Developing: C (31-38) Not appropriate: D (0-30) Score (total score):

Curriculum Material Evaluation

Module title: Module 1: What is Archaeology? Prehistory of Old Kiyangan Village

1= very poor 2=poor 3=good 4=very good 5=excellent

Category	Details	Points (0-5)	Comments/Recommendations
Process	Are course objectives clearly stated?	4	Use "hypotheses", not "theories". (paleo archaeology object)
	Are the module's goals and objectives appropriate for grade 5 students?	4	for teachers, yes, but for students
	Is the module topic appropriate for grade 5 students?	4	who will read the instructions no. Some words are too
	Are module instructions clearly explained and easy to follow?	4	technical & phrases are not in their simplest not understandable form for grade 5 students
Content	Is the content appropriate for the grade 5 students?	5	
	Is the archaeology activity well organized based on grade 5 level class?	5	
	Is the archaeology activity reproducible that other teachers will be able to do it again?	5	
Impact	Is the module successful in teaching students local Ifugao history?	3	To gauge this, current knowledge & understanding of Ifugao culture is necessary.
	Does the module complement regular class lectures?	3	You can use apps for this. "What is this" [e.g. Ifugao rice terraces] where is Ifugao?
	Did the module stimulate students' interest in learning about early Ifugao culture history and archaeology?	3	Bring more exciting photos that are bigger and brighter in colors. e.g. other archaeo sites / activities.
	Are the materials for the activity easy to find and affordable?	5	
Total Score		45	Acceptable
Scale (total score):			
Exemplary: A (47-55), Acceptable: B (39-46), Developing: C (31-38), Not appropriate: D (0-30)			

Future Directions	What changes do you recommend making to this module?
	<ul style="list-style-type: none"> • use of simpler terms ; key terms • more photos especially for technical terms ; e.g. excavate, (photo of trench excavation) • more interaction w/ students (i.e. exchange of ideas / grouping) for more impact on students' part • change <u>manual paper</u> → flash cards / separate info cards ↳ info overload

Process	A	Are the module's goals and objectives appropriate for grade 2 students?	A
Content	A	Is the module topic appropriate for grade 2 students?	A
Impact	B	Are module instructions clearly explained and easy to follow?	A
Total Score	B	Is the content appropriate for the grade 2 students?	B
Scale (total score):	B	Is the archeology activity well organized based on grade 2 level class?	B
Example: A (47-53), Acceptable: B (30-46), Developing: C (31-38), Not appropriate: D (0-30)	B	Is the archeology activity reproducible that other teachers will be able to do if agents?	B
Total Score	B	Is the module successful in teaching students local Inigo history?	B
Scale (total score):	B	Does the module complement regular class lectures?	B
Example: A (47-53), Acceptable: B (30-46), Developing: C (31-38), Not appropriate: D (0-30)	B	Did the module stimulate students' interest in learning about early Inigo culture, history and archeology?	B
Total Score	B	Are the materials for the activity easy to find and affordable?	B
Scale (total score):	B	Total Score	B
Example: A (47-53), Acceptable: B (30-46), Developing: C (31-38), Not appropriate: D (0-30)	B	Total Score	B

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Curriculum Material Evaluation

Module title: Module 1 = What is Archaeology? Prehistory of Old Kiyangan Village

1= very poor 2=poor 3=good 4=very good 5=excellent

Category	Details	Points (0-5)	Comments/Recommendations
Process	Are course objectives clearly stated?	5	
	Are the module's goals and objectives appropriate for grade 5 students?	5	
	Is the module topic appropriate for grade 5 students?	5	
	Are module instructions clearly explained and easy to follow?	4	Tagalog ancient tools might be easier for grade 5
Content	Is the content appropriate for the grade 5 students?	5	
	Is the archaeology activity well organized based on grade 5 level class?	3	2-3 people are good big groups might not concentrate on the activity
	Is the archaeology activity reproducible that other teachers will be able to do it again?	4	
Impact	Is the module successful in teaching students local Ifugao history?	4	
	Does the module complement regular class lectures?	5	
	Did the module stimulate students' interest in learning about early Ifugao culture history and archaeology?	3	
	Are the materials for the activity easy to find and affordable?	5	
Total Score		48	Exemplary

Scale (total score):

Exemplary: A (47-55), Acceptable: B (39-46), Developing: C (31-38), Not appropriate: D (0-30)

Future Directions

What changes do you recommend making to this module?

All in all the plan was good but changing of teaching techniques might make it easier for 5th graders

Module title: Module 2 - What is Archaeology? Curriculum Material Evaluation

Category	Details	Score
Process	Are course objectives clearly stated?	2
	Are the module's goals and objectives appropriate for grade 2 students?	2
	Is the module's content appropriate for grade 2 students?	2
	Are module instructions clearly explained and easy to follow?	4
Content	Is the content appropriate for the grade 2 students?	2
	Is the archaeology activity well organized based on grade 2 level class?	3
	Is the archaeology activity reproducible that other teachers will be able to do it again?	4
	Is the module successful in teaching students local history?	4
Impact	Does the module complement regular lectures?	2
	Did the module stimulate students' interest in learning about early human culture history and archaeology?	3
	Are the materials for the activity easy to find and affordable?	2
	Total Score	18

Scale (total score): Exemplary A (17-20), Acceptable B (12-16), Developing C (7-11), Not appropriate D (1-6)

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